



Sindhi High School, K K Road, Bangalore
Periodic Test -2 (2025-26)
Subject: English

Grade- IX
Date: 04/12 /25
No. of printed sides: 05

Max. Marks: 30
Reading Time: 10 Minutes
Writing Time: 1 Hour

General Instructions:

- This paper contains two sections. All sections are compulsory.
 - Section A - Reading – 10 marks
 - Section B - Writing & Grammar – 10 marks
 - Section C - Literature – 10 marks
- Read all the questions carefully
- Attempt all questions based on the specific instructions for each one.
- Write the correct question number for each answer

SECTION A- READING
10 MARKS

Hampi's Stone Chariot — A Testament in Stone

In the heart of the ancient city of Hampi, amid scattered ruins that whisper of a glorious past, stands the magnificent Stone Chariot — an emblem of artistic genius and spiritual devotion. It is not merely an architectural structure but a dialogue between stone and imagination, a testimony to the grandeur of the Vijayanagara Empire. The chariot's silent wheels, carved with precision, seem ready to roll at any moment, carrying within them the weight of centuries of craftsmanship and cultural pride.

Built during the reign of King Krishnadevaraya in the early 16th century, the Stone Chariot forms part of the Vittala Temple complex, one of the most celebrated architectural marvels in India. The monument is inspired by the processional chariots that carried temple deities during festivals, symbolising divine movement — the idea that gods are not confined to sanctums but traverse the world to bless their devotees. However, unlike the wooden chariots that actually moved, this one was sculpted entirely out of granite, making it an eternal chariot of the gods, frozen in time.

A close look at the structure reveals layers of engineering brilliance. The chariot rests on intricately carved wheels and is guarded by two stone elephants that seem to pull it forward. Its detailed panels depict celestial beings, floral motifs, and mythological tales, all etched with astonishing symmetry. Scholars argue that the chariot was once a vibrant structure, painted in rich hues that have faded over time, leaving behind the bare elegance of stone. Even today, the carvings radiate such life and energy that one can almost hear the sound of conch shells and temple bells echoing through the air.

Yet, beyond its aesthetic splendour, the Stone Chariot provokes reflection on deeper ideas — permanence and impermanence, devotion and artistry, silence and storytelling. Every stone in Hampi tells a tale of human ambition, divine faith, and the inevitable passage of time. The chariot, though immovable, evokes motion; it reminds us that culture and creativity never truly stand still. They continue to inspire, influence, and adapt, much like the rivers that once nourished the empire.

In a broader sense, the Stone Chariot symbolises India's composite heritage — a confluence of architecture, religion, and human aspiration. It invites us to question how art survives beyond empires, how devotion transforms into design, and how beauty endures long after its creators are gone. Visitors today do not merely see a monument; they encounter an idea — that faith can be sculpted, and that stone, when touched by imagination, can speak.

To the modern observer, the chariot stands as a metaphor for resilience. Empires have crumbled, and time has weathered its surface, yet it remains steadfast — a symbol of the indestructible spirit of Indian civilization. In its stillness lies movement, and in its silence, a resounding message: that true art transcends history, carrying the soul of a culture into eternity.

(i) What does the phrase “*a dialogue between stone and imagination*” in paragraph (1) tell you about the chariot? Write in about 40 words, using evidence from the text. [1]

(ii) Select the option that is true for the assertion and reason given below. [1]

Assertion (A) : The Stone Chariot is considered an engineering marvel.

Reason (R) : Its granite wheels and carvings display perfect balance and symmetry.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, but R is false.
- D. A is false, but R is true.

(iii) “Empires crumble, yet art survives.” [1]
State one inference you can draw from this statement in the context of the chariot.

(iv) In the passage, the word “**grandeur**” is used to describe the Vijayanagara Empire. [1]
Choose the option that best expresses the meaning of *grandeur*:

- A. Simplicity
- B. Magnificence
- C. Weakness
- D. Destruction

(v) Complete the following with a suitable reason from the text: [1]
Though the Stone Chariot is immovable, it symbolically represents _____.

SECTION B- GRAMMAR AND WRITING
10 MARKS

Grammar

II. Attempt any five of the seven questions given below. Each question carries one mark.

[5]

a) Fill in the blank by choosing the correct option to complete the quote by a philosopher.

Man's goodness is a flame that _____ be hidden but never extinguished.

- A. may
- B. can
- C. might
- D. could

b) Identify the error in the given sentence and supply the correction.

I walk 3 kilometres each day to reach my school.

Use the given format for your response.

Error	Correction

c) Rewrite the following direct speech in reported speech :

I said to him, "Will you teach me?"

d) Select the correct option to fill in the blank for the given line, from a newspaper.

In India, the death toll due to road accidents has increased drastically. Wider road awareness among road users _____ be taught to all the people.

- (a) ought to (b) could (c) should (d) will

e) Read the dialogue between two classmates and report it in indirect speech:

Kanchan: My new dress is very pretty.

Maithreyi: Will you show it to me?

Kanchan told Maithreyi that her new dress was very pretty.

Maithreyi _____.

f) Complete the line from a poem on human apathy by filling in the blank with the correct option:

Yes, and how many ears must one man have

before he can hear people cry?

Yes, and how many deaths will it take till he knows

that too many people _____? (die)

g) Identify the error on a shop's hoarding and supply the correction, for the following sales offer.

Loose weight in just a month!
"A WONDER DIET comes to your rescue.. A privilege available for only a few!"

Error	Correction

Writing Skills

Attempt any one from A and B

A. Write a descriptive paragraph on My Classroom during an Art Competition in about 120 words. [5]

Describe your classroom when an art contest was happening.

Include:

- The vibrant atmosphere — colours, paints, chatter
- The expressions of concentration or excitement
- The teacher's encouragement and teamwork
- How the class looked after the competition
(Focus on movement, creativity, and joy.)

OR

B. Write an interesting story in 150–180 words using the following opening line: [5]

"As soon as the train stopped at the deserted station, I realized something was terribly wrong..."

Hints to help you develop the story (optional):

- Why was the station deserted?
- What did you notice first — silence, darkness, a missing passenger, strange footprints, or an abandoned suitcase?
- Did you meet someone unexpected — a guard, a child, a mysterious stranger?
- What danger or problem did you face?
- How did you solve it?
- What lesson did you learn?

(You may use the clues above or create your own plot. Your story must end meaningfully.)



SINDHI HIGH SCHOOL, K K ROAD
PERIODIC TEST - 2 (2025-26)
Subject: Kannada

Grade: 9

Date: 03 /12/2025

No of Printed Sides: 2

Total Marks: 30

Reading Time: 10 Minutes

Writing Time: 1 Hour

1. ಈ ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು, ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರ ಆರಿಸಿ ಬರೆಯಿರಿ.

ಅಮರ ಕವಿತೆಗಳನ್ನು ಕನ್ನಡಕ್ಕೆ ಕೊಟ್ಟ 'ರಸ ಖುಷಿ', 'ಸಾವಿರದ ಕವಿ', 'ಶಬ್ದ ಗಾರುಡಿಗ', 'ವರಕವಿ' 'ಅಂಬಿಕಾತನಯದತ್ತ' ಎಂಬ ಕಾವ್ಯನಾಮದಿಂದ ಪ್ರಸಿದ್ಧರಾದವರು ದತ್ತಾತ್ರೇಯ ರಾಮಚಂದ್ರ ಬೇಂದ್ರೆ. ಇವರು ೧೮೯೬ ಜನವರಿ ೩೧ ರಂದು ಧಾರವಾಡದ ಪೋಲಿಸ್ ಗಲ್ಲಿಯ ಗುಣಾರಿಯವರ ಮನೆಯಲ್ಲಿ ಜನಿಸಿದರು. ಇವರ ಕೈಯಲ್ಲಿ ಆಡದ ವಿಷಯವೇ ಇರಲಿಲ್ಲ. ಜನ್ಮ ಜನ್ಮಾಂತರದ ಸಂಸ್ಕಾರ, ಸಂಸ್ಕೃತಿ ಮಡುಗಟ್ಟಿ ಮತ್ತೆ ಅವರಲ್ಲಿ ಬಂದಿತ್ತೇನೋ ಎನ್ನುವಷ್ಟು ಪ್ರಖರವಾಗಿ ಬೆಳೆದು ಕನ್ನಡ ಭಾಷೆ, ಸಂಸ್ಕೃತಿಗೆ ಹಿರಿದಾದ ಕಾಣಿಕೆ ನೀಡಿದರು.

ಪ್ರಾಥಮಿಕ, ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣವನ್ನು ಧಾರವಾಡದಲ್ಲಿ ಮುಗಿಸಿದರು. ಧಾರವಾಡದ ವಿಕೋರಿಯಾ ಶಾಲೆಯಲ್ಲಿ ಅವರು ಓದಿದರು. ಮುಂದಿನ ದಿನಗಳಲ್ಲಿ ಅವರು ಅದೇ ಶಾಲೆಯಲ್ಲಿ ಶಿಕ್ಷಕರೂ ಆಗಿದ್ದರು. ಕಾಲೇಜು ಶಿಕ್ಷಣ ಪುಣೆಯಲ್ಲಿ ಎಮ್. ಎ. ಪದವಿಯನ್ನು ಮುಂಬಯಿ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಪಡೆದರು. ಗದುಗಿನಲ್ಲಿ ಕೂಡಾ ಕೆಲ ಕಾಲ ಶಿಕ್ಷಕರಾಗಿದ್ದರು. ಅವರ 'ನರಬಲಿ' ಕವಿತೆ ಬ್ರಿಟಿಷ್ ಆಡಳಿತದ ಕೆಂಗಣ್ಣಿಗೆ ಗುರಿಯಾಯಿತು. ಬ್ರಿಟಿಷ್ ಸರ್ಕಾರ ಈ ಕವನ ತಮ್ಮ ವಿರುದ್ಧ ಬರೆದದ್ದು ಎಂದು ತೀರ್ಮಾನಿಸಿ, ಅವರಿಗೆ ಜೈಲುವಾಸ ಶಿಕ್ಷೆ ನೀಡಿ, ಬೆಳಗಾವಿಯ ಹಿಂಡಲಗಾ ಜೈಲಿಗೆ ಕಳಿಸಿತು. ನಂತರದಲ್ಲಿ ಧಾರವಾಡ ಹತ್ತಿರದ ಗ್ರಾಮ ಮುಗದದಲ್ಲಿ ಸ್ನಾನಬದ್ಧತೆ ಶಿಕ್ಷೆ ಅಡಿ ಒಂದು ಮನೆಯಲ್ಲಿ ಇಟ್ಟಿತು. ಮಹತ್ವದ ವಿಷಯವೆಂದರೆ ಈ ಯಾವ ಸಂಗತಿಗಳೂ ಅದರ ಒಳ ಅಂತಃಶಕ್ತಿಯನ್ನು ಕುಂದಿಸಲಿಲ್ಲ. ಎಲ್ಲಾ ಅವನಿಚ್ಛೆ ಎಂದು ದೃಢವಾಗಿ ನಂಬಿದ್ದ ಕವಿ ಬರೀ ಬದುಕಲಿಲ್ಲ. ಬಾಳಿದರು.

ಧಾರವಾಡ, ಹುಬ್ಬಳ್ಳಿ, ಗದಗ, ಪುಣೆ ಮೊದಲಾದ ಕಡೆ ಶಿಕ್ಷಕರಾಗಿ ಕೆಲಸ ಮಾಡಿದರಾದರೂ, ಕರ್ನಾಟಕದಲ್ಲಿ ಕಾಯಂ ಉದ್ಯೋಗ ಅವರಿಗೆ ಸಿಗಲೇ ಇಲ್ಲ. ನಿಜಕ್ಕೂ ಇದೊಂದು ಸೋಜಿಗದ ಸಂಗತಿ. ಹನ್ನೆರಡು ವರ್ಷಗಳ ಕಾಲ ಸೊಲ್ಲಾಪುರ ಡಿ.ಎಂ.ವಿ ಕಾಲೇಜಿನಲ್ಲಿ ಕನ್ನಡ ಅಧ್ಯಾಪಕರಾಗಿ, ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾಗಿ ೧೯೫೬ರಲ್ಲಿ ನಿವೃತ್ತಿ ಹೊಂದಿದರು. ಆಗ ಅವರಿಗೆ ಅರವತ್ತು ವರ್ಷ. ಮುಂದಿನ ಹತ್ತು ವರ್ಷಗಳ ಕಾಲ ಅಂದರೆ ೧೯೫೬ ರಿಂದ ೧೯೬೬ ರವರೆಗೆ ಧಾರವಾಡ ಆಕಾಶವಾಣಿ ಕೇಂದ್ರದ ಸಾಹಿತ್ಯ ಸಲಹಾಗಾರರಾಗಿ ಸೇವೆ ಸಲ್ಲಿಸಿದರು. ಈ ವೇಳೆಯಲ್ಲಿ ಧಾರವಾಡ ಆಕಾಶವಾಣಿ ಕೇಂದ್ರ ಅತ್ಯುತ್ತಮವಾದ ಕಾರ್ಯಗಳನ್ನು ನೀಡಿ ದೇಶದ ಪ್ರಮುಖ ಕೇಂದ್ರಗಳಲ್ಲಿ ಒಂದಾಗಿತ್ತು.

ಪ್ರಶ್ನೆಗಳು

೧. ಬೇಂದ್ರೆಯವರು _____ ಅಕಾಶವಾಣಿ ಕೇಂದ್ರದ ಸಾಹಿತ್ಯ ಸಲಹೆಗಾರರಾಗಿ ಸೇವೆ ಸಲ್ಲಿಸಿದರು.

- 1) ಬೆಂಗಳೂರು 2) ಮಂಗಳೂರು 3) ಧಾರವಾಡ 4) ಹುಬ್ಬಳ್ಳಿ

೨. ಬೇಂದ್ರೆಯವರ ಯಾವ ಕವನ ಬ್ರಿಟಿಷ್ ಆಡಳಿತದ ಕಂಗೆಟ್ಟಿಗೆ ಗುರಿಯಾಯಿತು?

- 1) ನರಬಲಿ 2) ನಾಕುತಂತಿ 3) ಗರಿ 4) ನಾದಲೀಲೆ

೩. ದ.ರಾ. ಬೇಂದ್ರರವರ ಕಾವ್ಯನಾಮ _____

- 1) ಸಾವಿರದ ಕವಿ 2) ಶಬ್ದಗಾರುಡಗ 3) ವರಕವಿ 4) ಅಂಬಿಕಾತನಯದತ್ತ

೪. ಹಿಂಡಲಗಾ ಜೈಲು ಯಾವ ಜಿಲ್ಲೆಯಲ್ಲಿದೆ?

- 1) ಬೆಂಗಳೂರು 2) ಬೆಳಗಾವಿ 3) ಧಾರವಾಡ 4) ಉತ್ತರ ಕನ್ನಡ

೫. ಈ ಕೆಳಗಿನ ಹೇಳಿಕೆಗಳನ್ನು ಸರಿಯಾಗಿ ಓದಿ ಉತ್ತರ ಬರೆಯಿರಿ.

ಹೇಳಿಕೆ ೧) ಬ್ರಿಟಿಷ್ ಸರ್ಕಾರವು ಬೇಂದ್ರೆಯವರನ್ನು ಧಾರವಾಡ ಹತ್ತಿರದ ಗ್ರಾಮ ಮುಗದದಲ್ಲಿ ಸ್ನಾನಬದ್ಧತೆ ಶಿಕ್ಷೆಯ ಅಡಿ ಒಂದು ಮನೆಯಲ್ಲಿ ಇಟ್ಟಿತು.

ಹೇಳಿಕೆ - ೨) ಕರ್ನಾಟಕದಲ್ಲಿ ಬೇಂದ್ರೆಯವರಿಗೆ ಕಾಯಂ ಉದ್ಯೋಗ ಸಿಕ್ಕಿತು.

ಹೇಳಿಕೆ - ೩) ಹನ್ನೆರಡು ವರ್ಷಗಳ ಕಾಲ ಸೊಲ್ಲಾಪುರ ಡಿ.ಎಂ.ವಿ ಕಾಲೇಜಿನಲ್ಲಿ ಕನ್ನಡ ಅಧ್ಯಾಪಕರಾಗಿ, ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾಗಿ ೧೯೫೬ರಲ್ಲಿ ನಿವೃತ್ತಿ ಹೊಂದಿದರು.

- 1) ೧ ನೇ ಮತ್ತು ೩ ನೇ ಹೇಳಿಕೆಗಳು ಸರಿ 2) ೨ನೇ ಮತ್ತು ೩ನೇ ಹೇಳಿಕೆಗಳು ಸರಿ
3) ಮೇಲಿನ ಮೂರು ಹೇಳಿಕೆಗಳು ತಪ್ಪು 4) ಮೇಲಿನ ಮೂರು ಹೇಳಿಕೆಗಳು ಸರಿ,

II. ದಿನಾಂಕ ೨೮/೧೧/೨೦೨೫ ರ ವಿಜಯ ಕರ್ನಾಟಕ ಪತ್ರಿಕೆಯಲ್ಲಿ ಪ್ರಕಟವಾದ ಜಾಹೀರಾತಿನ ಮೇರೆಗೆ ಆರೋಗ್ಯ

ಇಲಾಖೆಯಲ್ಲಿ ಖಾಲಿಯಿರುವ ವೈದ್ಯಾಧಿಕಾರಿ ಹುದ್ದೆಗೆ, ಆರೋಗ್ಯ ಇಲಾಖೆಯ ನಿರ್ದೇಶಕರಿಗೆ ನಿಮ್ಮ

ಸ್ವ - ವಿವರಗಳೊಂದಿಗೆ ಅರ್ಜಿ ಸಲ್ಲಿಸಿರಿ.

(4)

III. ಕೆಳಗಿನ ವ್ಯಾಕರಣಾಂಶಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ:

(4X 1=4)

1. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಂಧಿ- ಸಂಧಿಪದಗಳ ತಪ್ಪಾದ ರೂಪವನ್ನು ಗುರುತಿಸಿ.

೧. ತನ್ಮಯ - ಅನುನಾಸಿಕ ಸಂಧಿ ೨. ಕೃಷ್ಣಾರ್ಜುನ - ಸವರ್ಣದೀರ್ಘಸಂಧಿ
೩. ಮಹೇಶ್ವರ - ಲೋಪಸಂಧಿ ೪. ಹೂವಿಲ್ಲ - ಆಗಮಸಂಧಿ

2. ಯಕ್ಷಗಾನದಲ್ಲಿ ಸಪ್ತಮೀ ವಿಭಕ್ತಿಯಾದರೆ, 'ಜನರಿಂದ' ಎಂಬ ಪದವು ಈ ವಿಭಕ್ತಿಯಾಗಿದೆ.

೧. ಪ್ರಥಮಾ

೨. ದ್ವಿತೀಯಾ

೩. ಚತುರ್ಥೀ

೪. ತೃತೀಯಾ

3. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಮಾಸ - ಸಮಾಸ ಪದಗಳನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರಿ.

೧. ಪಂಚವಾದ್ಯಗಳು

೨. ಹಿಮ್ಮೆಳ

೩. ಮರಗಿಡಬಳ್ಳಿಗಳು

೪. ತಂಗಾಳಿ

ಅ. ಕರ್ಮಧಾರಯ ಸಮಾಸ

ಆ. ದ್ವಿಗುಸಮಾಸ

ಇ. ಅಂಶಿಸಮಾಸ

ಈ. ದ್ವಂದ್ವಸಮಾಸ

ಉ. ತತ್ಪುರುಷಸಮಾಸ

- | | | | |
|----------|-------|-------|-------|
| 1) ೧ - ಅ | ೨ - ಆ | ೩ - ಇ | ೪ - ಈ |
| 2) ೧ - ಆ | ೨ - ಇ | ೩ - ಈ | ೪ - ಉ |
| 3) ೧ - ಆ | ೨ - ಇ | ೩ - ಈ | ೪ - ಉ |
| 4) ೧ - ಇ | ೨ - ಈ | ೩ - ಉ | ೪ - ಉ |

4. ಕೆಳಗಿನ ಪದಪುಂಜಗಳಲ್ಲಿ ಜೋಡಿಪದಗಳನ್ನು ಗುರುತಿಸಿ

1) ಹಬ್ಬ ಹರಿದಿನ, ವೇಷ -ಭೂಷಣ

2) ಮೊಟ್ಟಮೊದಲು, ಕಟ್ಟಕಡೆಯ

3) ಹೌದೌದು, ಒಮ್ಮೊಮ್ಮೆ

4) ತಳಿರು- ತೋರಣ, ತುತ್ತತುದಿ

IV. ಕೆಳಗಿನ ವ್ಯಾಕರಣಾಂಶಗಳಿಗೆ ಸೂಚಿಸಿದಂತೆ ಉತ್ತರಿಸಿ.

(3X1 =3)

೧. ಯಕ್ಷಗಾನ ನೋಡುಗರಿಗೆ ರೋಮಾಂಚನವನ್ನು ಉಂಟುಮಾಡಿತು.

ಈ ವಾಕ್ಯವನ್ನು ವಿದ್ಯರ್ಥಕಕ್ಕೆ ಪರಿವರ್ತಿಸಿ ಬರೆಯಿರಿ.

೨. ಮಳೆಯು ಇಳಿಯನ್ನು ತಂಪು ಮಾಡಿತು. ಈ ವಾಕ್ಯವನ್ನು ಕರ್ಮಣೀ ವಾಕ್ಯಕ್ಕೆ ಪರಿವರ್ತಿಸಿ.

೩. ಅಧಿಕಾರಸ್ಥ ಅಧಿಕಾರಗಳ ನಡುವೆ ಘರ್ಷಣೆ ನಡೆಯಿತು.

ಈ ವಾಕ್ಯವನ್ನು ವರ್ತಮಾನ ಕಾಲಕ್ಕೆ ಪರಿವರ್ತಿಸಿ.

V. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಮೂರು/ ನಾಲ್ಕು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ

(2X2=4)

೧. ನನ್ನಾಸೆ ಕವನದಲ್ಲಿ ಕವಯಿತ್ರಿಯವರ ಆಸೆಗಳೇನು?

೨. ಹೇಮಂತ ಕರಿಣ ಶಾಸನವನ್ನು ಹೇಗೆ ಸ್ವೀಕರಿಸಬೇಕು?

VI. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂದರ್ಭಸಹಿತ ಸ್ವಾರಸ್ಯವನ್ನು ವಿವರಿಸಿ:

೧. "ಏಳ್ಕಲೆ ಹತ್ತಯ್ಯ ನಮ್ಮಪ್ಪಾಣಿ"
೨. "ಎತ್ತಯ್ಯಂ ನಡುಗುತಿಹ ನೀರವಾಲೋಕ"

(4)

VII. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಏಳು/ ಎಂಟು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ:

೧. ಯಕ್ಷಗಾನದ ವೈಶಿಷ್ಟ್ಯ ಹಾಗೂ ಪೂರ್ವರಂಗದ ಉದ್ದೇಶವೇನು?



SINDHI HIGH SCHOOL, K K ROAD, BENGALURU-01
PERIODIC TEST - 2 (2025-26)
SUBJECT: HINDI

Class: IX

Date : 03 .12.2025

No of printed sides: 3

Max marks:30

Reading Time : 10 minutes

Writing Time: 1 Hour

खंड-क

1) निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ें और प्रश्नों के उत्तर दें ।

(7)

एक छोटे से गाँव में दो मित्र रहते थे, रोहन और मोहन। वे दोनों बचपन से ही अच्छे मित्र थे और हमेशा एक दूसरे का साथ देते थे। एक दिन, रोहन को एक बड़ी समस्या का सामना करना पड़ा। उसके पिता का अचानक से देहांत हो गया था और वह अपने परिवार का पालन-पोषण करने के लिए संघर्ष कर रहा था। मोहन ने रोहन की मदद करने का फैसला किया और उसके साथ मिलकर काम करने लगा। धीरे-धीरे, रोहन की स्थिति में सुधार होने लगा और वह अपने परिवार का पालन-पोषण करने में सक्षम हो गया। रोहन ने मोहन को धन्यवाद दिया और कहा, "मोहन, तुम मेरे सच्चे मित्र हो। तुम्हारी मदद के बिना मैं यह नहीं कर पाता।" मोहन ने कहा, "रोहन, मित्रता का मतलब यही है। हमें एक दूसरे का साथ देना चाहिए और उनकी मदद करनी चाहिए जब उन्हें इसकी जरूरत हो।" रोहन और मोहन की मित्रता से हमें यह सीखने को मिलता है कि मित्रता का मतलब एक दूसरे का साथ देना और उनकी मदद करना है। यह हमें यह भी सिखाती है कि मित्रता जीवन की समस्याओं का सामना करने में मदद करती है और हमें खुश और संतुष्ट बनाती है।

1. रोहन और मोहन क्या थे?

ए) दुश्मन बी) मित्र सी) भाई डी) पड़ोसी

2. रोहन को क्या समस्या थी?

ए) वह बीमार था बी) उसके पिता का अचानक देहांत हो गया था
सी) वह गरीब था डी) वह अकेला था

3. मोहन ने रोहन की मदद कैसे की?

ए) उसने उसे पैसे दिए बी) उसने उसके साथ काम किया
सी) उसने उसे सलाह दी डी) उसने उसे भोजन दिया

4. रोहन ने मोहन को क्यों धन्यावाद दिया?

5. रोहन और मोहन की मित्रता से हमें क्या सीखने को मिलता है?

खंड-ख (व्याकरण)

1

II) क) शब्द पद कब बन जाता है ?

1

ख) उपयुक्त स्थान पर अनुस्वार चिह्न का प्रयोग कीजिए।

i) पख ii) सुरग

1

ग) उपयुक्त स्थान पर अनुनासिक चिह्न का प्रयोग कीजिए।

i) गाठ ii) काच

1

घ) निम्नलिखित शब्दों की संधि कीजिए।

i) सुर+ईश

1

ड.) "अनुभूति" शब्द में कौन-सा उपसर्ग है।

1

च) "पुजारिन" शब्द में कौन-सा प्रत्यय है?

1

छ) 'कड़वाहट' शब्द में से मूल-शब्द और प्रत्यय अलग कीजिए।

1

ज) {} इस चिह्न का नाम बताइए

झ) निम्नलिखित शब्दों की संधि-विच्छेद कीजिए।

i) वीरेंद्र

1

ज) 'अर्थ के आधार पर वाक्य भेद' लिखिए।

1

i) तुम्हारा क्या नाम है?

(खंड-ग)

III) दिए गए प्रश्नों के उत्तर 2-3 वाक्यों में दीजिए।

(4X2=8)

क) कवि ने 'अग्नि पथ' किसके रूप में प्रयोग किया है?

ख) रामन् के पिता ने उन में किन विषयों की सशक्त नींव डाली और रामन् भावुक प्रकृति प्रेमी के अलावा और क्या थे?

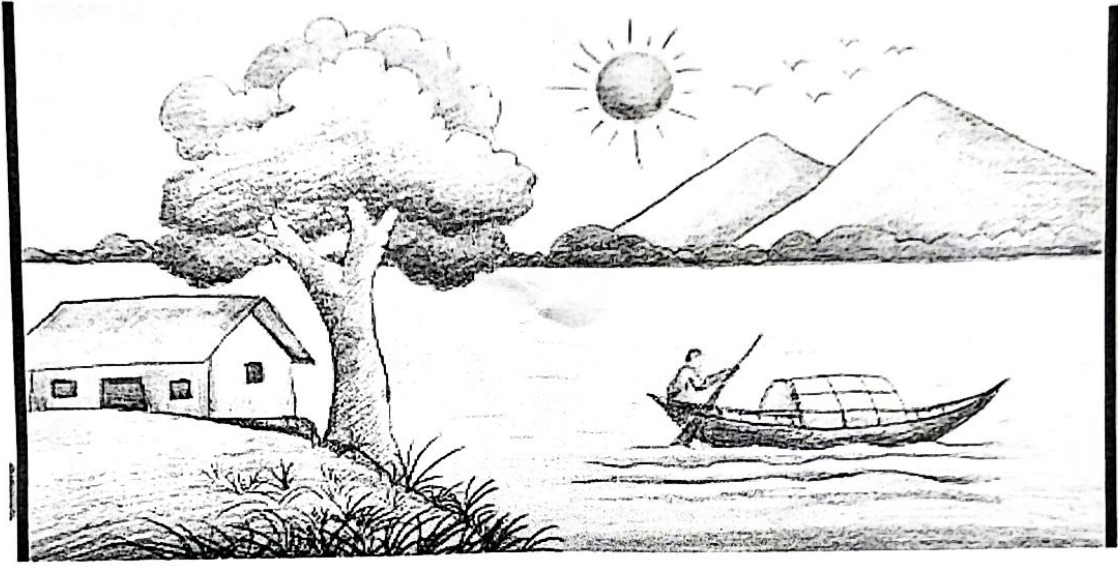
ग) 'माँग मत' 'कर शपथ' 'लथपथ' इन शब्दों का बार-बार प्रयोग कर कवि क्या कहना चाहता है?

घ) सरकारी नौकरी छोड़ने के पीछे रामन की क्या भावना थी?

(खंड-घ)

VI) चित्र में दिखाए गए दृश्य के आधार पर लगभग 100 शब्दों में वर्णन कीजिए।

5





SINDHI HIGH SCHOOL, K K ROAD
PERIODIC TEST - 2 (2025-26)

Subject: संस्कृतम्

Grade: 9

Date: 03 /12/2025

No of Printed Sides: 4

Total Marks: 30

Reading Time: 10 min

Writing Time: 1 Hour

1) अधोलिखितम् अनुच्छेदम् पठित्वा प्रदत्त प्रश्नानाम् उत्तराणि संस्कृतेन लिखत -

नृपः अपश्यत् यत् साधुः अतीव तन्मयभावेन आश्रमस्य समीपे पृथिविं खनति स्म। खनित्रेण खननकार्यं कुर्वन् सः श्रान्तः अभवत्। सः नृपस्य स्वागतमकरोत्। तत्पश्चात् स्वकार्ये संलग्नः अभवत्। नृपो वदत् - अहं जिज्ञासावशः भवतां सकाशम् आगच्छम्। अहं ज्ञातुमिच्छामि यत् जीवने सफलतायाः किं रहस्यम्? किं कार्यं सर्वाधिकमावयकमस्ति? सर्वतः प्रथमं मया किं करणीयम्? एतच्छ्रुत्वा साधुः तूष्णीमभवत्। भूमिखननकार्ये एव संलग्नः अभवत्। किञ्चित्कालपर्यन्तं नृपः तमपश्यत्। खननकार्यं कुर्वन्तं साधुं दृष्ट्वा सः दयाभिभूतो भवत्। नृपः अवदत् भवान् खनित्रं मह्यम् प्रयच्छ, अहमेतत् कार्यं करिष्यामि। साधुः तस्मै खनित्रमयच्छत्। नृपः खननकार्ये संलग्नः अभवत्। सूर्ये अस्तंगते नृपः साधुमवदत् - "यदि भवान् मम प्रश्नानामुत्तरं न जानाति, तर्हि अहम् इतः गमिष्यामि"। साधुः कथयति - यः स्वकार्याणि मनोयोगेन करोति तस्य सहायातार्थं सर्वे आगच्छन्ति।

अ) एकपदेन उत्तरत :- (केवलम् प्रश्नद्वयम्)

1

- १) आश्रमस्य समीपे कः पृथिवीं खनति स्म?
- २) केन उपकारेण साधुः भूमिं खनति स्म?
- ३) कस्मिन् कार्ये एव संलग्नो अभवत्?

आ) पूर्णवाक्येन उत्तरत (केवलम् प्रश्नद्वयम्)

2

- १) दयाभिभूतः नृपः साधुं दृष्ट्वा किमवदत्?
- २) सूर्ये अस्तंगते नृपः साधुं किमकथयत्?
- ३) सः कथम् श्रान्तः अभवत्?

इ) निर्देशानुसारम् उत्तरम् लिखत :-

2

- १) अहं जिज्ञासावशः भवतां सकाशम् आगच्छम्। (अत्र क्रियापदम् किम्?)
- २) "पार्श्वे" इति पदस्य समानार्थक पदम् गद्यांशात् चित्वा लिखत।



मञ्जूषा - गृहम्, कदलीपदपः, समुद्रतटः, सूर्यः, नारिकेलवृक्षाः, मीनाः, जलम्, क्षारम्, खगाः

III. अधोलिखितम् गद्यांशम् पठित्वा प्रदत्त प्रश्नानाम् उत्तराणि संस्कृतेन लिखत -

तदा स बालः 'अलं भाषणेन अनेन मिथ्यगर्वितेन कीटेन' इति विचिन्त्य अन्यत्र दत्तदृष्टिः चञ्च्चा तृणशलाकादिकम् आददानम् एकं चटकम् अपश्यत् - अवदत् च "अयि चटकपोत ! मानुषस्य मम मित्रं भविष्यसि। एहि क्रीडावः। एतत् शुष्कं तृणं त्यजस्वादूनि भक्ष्यकवलानि ते दास्यामि" इति। स तु "मया वटद्रुमस्य शाकायां नीडं कार्यम्" इत्युक्त्वा स्वकर्मव्यग्रोः अभवत्।

तदा खिन्नो बालकः एते पक्षिणो नोपगच्छन्ति। तद् अन्वेषयामि अपरं मनुषोचित्तम् विनोदयितारम् इति विचिन्त्य पलायमानं श्वानम् अवलोकयत्। प्रीतो बालः तम् इत्थं समबोधयत् - रे मनुष्याणाम् मित्र! किम् पर्यटसि अस्मिन् निदाघदिवसे? इदं प्रच्छायशीतलं तरुमूलम् आश्रयस्वा। अहमपि क्रीडासहायं त्वामेवानुरूपं पश्यामीति। कुक्कुरः प्रत्यवदत्

यो मां पुत्रप्रीत्या पोषयति स्वामितो तस्य ।

रक्षानियोगकरणान्न मया भ्रष्टव्यमीषदपि॥

अ) एकपदेन उत्तरत :- (केवलम् प्रश्नद्वयम्)

१) बालकः चटकपोतम् किम् दातुम् इच्छति?

२) चटकपोतः कस्मिन् कार्ये व्यग्रः आसीत्?

३) बालः कीदृशः आसीत्?

आ) पूर्णवाक्येन उत्तरत (केवलम् प्रश्नद्वयम्)

१ बालकः चटकपोतम् प्रति किम् अवदत्?

२ कुकुरं पुत्रप्रीत्या कः पोषयति?

३ बालः कुकुरं प्रति किम् अवदत्?

इ) निर्देशानुसारम् उत्तरम् लिखत :-

१) दास्यामि इति क्रियापदस्य कर्तुं पदम् किम्?

२) खिन्नः बालः अनयोः पदयोः विशेषण पदम् किम्?

IV अधोलिखितम् नाट्यांशम् पठित्वा प्रदत्त प्रश्नानाम् उत्तराणि संस्कृतेन लिखत -

(पुरुषमेकं सिकताभिः सेतुनिर्माण - प्रयासं कुर्वाणं दृष्ट्वा सहासम्)

हन्त! नास्त्यभावे जगति मूर्खाणाम्! तीव्रप्रवाहायां नद्यां मूढोयम् सिकताभिः सेतुं निर्मातुं प्रयतते!

(साट्टहासं पार्श्वमुपेत्य)

हन्त! नास्त्यभावे जगति मूर्खाणाम्! तीव्रप्रवाहायां नद्यां मूढोयम् सिकताभिः सेतुं निर्मातुं प्रयतते!

(साट्टहासं पार्श्वमुपेत्य)

भो महाशय! किमिदं विधीयते! अलमलं तव श्रमेण। पश्य

रामो बालुकाभिस्तं यं सेतुं शिलाभिर्मकरालये।

विदधद् बालुकाभिस्तं यासि त्वमतिरामताम्॥

चिन्तय तावत्। सिकताभिः क्वचित्सेतुः कर्तुम् युज्यते?

पुरुषः - भोस्तपस्विन्! कथम् माम् अवरोधम् करोषि। प्रयत्नेन किं न सिद्धं भवति? कावश्यकता शिलानाम्?

सिकताभिरेव सेतुं करिष्यामि स्वसंकल्पदृढतया।

तपोदत्तः - आश्चर्यम् किम् सिकताभिरेव सेतुं करिष्यसि? सिकता जलप्रवाहे स्थास्यन्ति किम्? भवता चिन्तितं न वा?

अ) एकपदेन उत्तरत :-

1

१) सर्वं कार्यम् केन सिद्धं भवति?

२) जगति केषाम् अभावः नास्ति?

आ) पूर्णवाक्येन उत्तरत:-

2

१) सिकता कुत्र न स्थास्यन्ति

२ कः मकरालये सेतु निर्माणम् अकरोत्?

इ) निर्देशानुसारम् उत्तरत :-

2

१) पाशुणः इति पदस्य अर्थे नाट्यांशे किम् पदम् आगत?

२) आश्चर्यम् किम् सिकताभिरेव सेतुं करिष्यसि? अत्र क्रियापदम् चित्वा लिखत

V)

व्याकरणम्

अ) रेखांकितपदानाम् सन्धिं सन्धिच्छेदम् कुरुत :-

2

१ बालःपुष्पोद्यानम् अपश्यत्।

२ तेन सह एक + एकः एव तिष्ठत्।

आ) अधोलिखितवाक्येषु रेखांकितपदानां प्रकृतिप्रत्ययौ विभज्य संयोज्य लिखत:-

2

१ पिता देवालयं गम्+क्तवतु।

२ देवम् नमन्ती कन्या गानम् गायति।

इ) उचित अव्यय पदैः रिक्तस्थानानि पूरयत।

2

१ सः ----- वारणासीं गमिष्यति?

२ ----- बहिः देवालयः अस्ति।

३ ----- नमः।

४ ----- परितःवृक्षाः सन्ति।

ग्रामात्, शालाम्, शालायाः, कदा, गणेशाय

रेखांकितपदानि अनुसृत्य प्रश्ननिर्माणं कुरुत -

4

१) कुक्कुरः मनुषाणाम् मित्रम् आसीत्।

२) भ्रान्तः बालः अविन्तयत्।

३) पुरुषः नद्याम् सिकताभिः सेतु निर्मातुम् प्रयतते।

४) बालः विद्यालयम् अगच्छत्।



SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU.
PERIODIC TEST-2 (2025-26)
Subject: Mathematics

Class: IX
Date: 02 /12/2025
No. of printed sides: 2

Max marks: 30
Reading time: 10 min
Writing time: 1 hour

General Instructions:

1. This question paper contains 14 questions. All Questions are compulsory.
2. This Question Paper is divided into 5 Sections A, B, C, D and E.
3. In Section A, Question numbers 1-5 are multiple choice questions (MCQs) and question no.6 is Assertion- Reason based questions of 1 mark each.
4. In Section B, Question numbers 7-9 are very short answer (VSA) type questions, carrying 02 marks each.
5. In Section C, Question numbers 10-12 are short answer (SA) type questions, carrying 03 marks each.
6. In Section D, Question number 13 is long answer (LA) type questions, carrying 05 marks each.
7. In Section E, Question number 14 is case study-based questions carrying 4 marks each with sub parts of the values of 1, 1 and 2 marks each respectively.
8. Draw neat and clean figures wherever required.

Section A

Each multiple-choice question of 1 mark, has four options with only one correct option, choose the correct option

Q.NO.	QUESTIONS	MARKS
1	The value of $f(x) = 5x - 4x^2 + 3$ when $x = -1$, is: (a) 3 (b) -12 (c) -6 (d) 6	1
2	Let 'm' be the mid-point and 1 be the lower limit of a class in a continuous frequency distribution. The upper limit of the class is: (a) $2m+1$ (b) $2m - 1$ (c) $m - 1$ (d) $m - 21$	1
3	The width of each of five continuous classes in a frequency distribution is 5 and the lower limit of the lowest class is 10. The lower limit of the highest class is: (a) 15 (b) 30 (c) 35 (d) 40	1
4	If $(a - b) = -1$, then the value of $a^2 + b^2 - 2ab$ is: (a) 1 (b) -1 (c) 2 (d) -2	1
5	A gardener has to put double fence all around a triangular field with sides 120m, 80m and 60m in the middle of each of the sides there is a gate of width 10m. find the length of wire needed for the fence. (a) 250m (b) 490m (c) 230m (d) 460m	1
6	Assertion: The product of $(4+2x)(4-2x)$ is $16-2x^2$ Reason: $(a + b)(a - b) = a^2 - b^2$ a) Both Assertion and Reason are correct and Reason is the correct explanation for Assertion b.) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion. c.) Assertion is true but the Reason is false. d.) Assertion is false and Reason is true.	1

SECTION - B														
7	This section comprises of very short answer of 2 marks each A local park is creating an equilateral triangular flower bed with a perimeter of 180cm. To estimate the required flowers, find the area of the flower bed.	2												
8	If $(x - 1)$ is a factor of $p(x) = kx^2 - x - 4$, find the value of $k^2 \cdot 3k$.	2												
9	The length of 20 leaves is measured and the data is represented as follows <table border="1" style="margin-left: 20px;"> <tr> <td>Length</td> <td>118-126</td> <td>127-135</td> <td>136-144</td> <td>145-153</td> </tr> <tr> <td>No. of leaves</td> <td>3</td> <td>5</td> <td>8</td> <td>4</td> </tr> </table> Convert the class intervals to continuous class interval.	Length	118-126	127-135	136-144	145-153	No. of leaves	3	5	8	4	2		
Length	118-126	127-135	136-144	145-153										
No. of leaves	3	5	8	4										
SECTION - C														
10	This section comprises of short answer type questions of 3 marks each The sides of triangle are 100m, 120m, and 140m. Find its area. (Use $\sqrt{6} = 2.45$)	3												
11	Factorise by using factor theorem $x^3 - 3x^2 - 9x - 5$	3												
12	If $x^2 + \frac{1}{x^2} = 7$, find the value of $x^3 + \frac{1}{x^3}$	3												
SECTION - D														
13	This section comprises of long answer type questions of 5 marks each Draw histogram and frequency polygon for the following distribution: <table border="1" style="margin-left: 20px;"> <tr> <td>C. I.</td> <td>0 - 50</td> <td>50 - 100</td> <td>100 - 150</td> <td>150 - 200</td> <td>200 - 250</td> </tr> <tr> <td>F</td> <td>4</td> <td>8</td> <td>16</td> <td>13</td> <td>6</td> </tr> </table>	C. I.	0 - 50	50 - 100	100 - 150	150 - 200	200 - 250	F	4	8	16	13	6	5
C. I.	0 - 50	50 - 100	100 - 150	150 - 200	200 - 250									
F	4	8	16	13	6									
SECTION - E														
14	This section comprises of 3 case-study based questions of 4 marks each with three sub-parts. Mr Sharma makes a triangular garden table in the balcony of his house. He designs the garden table in the form of an isosceles triangle with perimeter 8m. The ratio of the equal side of the garden table to its base is 3:2. Based on the above information answer the following questions. (a) Find the sides of the garden table. (b) Find the semi-perimeter of the garden table. (c) If Mr. Sharma wants to polish the top of his garden table, find the area to be polished. <div style="text-align: center;">OR</div> If the edge of the table is sealed with banding strips by two layers, find the length of the banding strips used and find the cost of the banding strips at the rate of ₹6.25/m.	1 1 2												





SINDHI HIGH SCHOOL, K K ROAD, BENGALURU-01
PERIODIC TEST 2(2025-26)
SUBJECT: SCIENCE

Class:9
Date:01/12/25
No of sides:2

Marks:30
Reading time:10Min
Writing time: 1Hr

GENERAL INSTRUCTIONS:

- (i) All questions are compulsory.
(ii) Section A- All question numbers 1 to 6 carrying one-mark comprises MCQ and the Assertion - Reason type questions.
(iii) Section B- Question numbers 7 to 9 are short questions, carrying 3-marks each.
(iv) Section C- Question numbers 10 to 12, long answer type questions carrying 5 marks each.

Section A		Marks
1	A mass 'm' falls from a height 'h'. At any point on its path the total energy is (a) $1/2mgh$ (b) $4mgh$ (c) mgh (d) Depends on the height	1
2	Which statement about molecules is correct? a) The molecules of noble gases are triatomic. b) The molecules of oxygen and nitrogen are diatomic. c) The atomicity of sulfur is two. d) The molecules of phosphorus are diatomic.	1
3	Which of the following is a characteristic of smooth muscle tissue? (a) Voluntary control (b) Striated appearance (c) Found in the walls of internal organs (d) Multinucleated cells	1
	NOTE: Choose the correct answer from the following options. A) Both assertion and reason are correct statements, and reason is the correct explanation for the assertion. B) Both assertion and reason are correct statements, but reason is not the correct explanation for the assertion. C) The assertion is correct, but the reason is a wrong statement. D) The assertion is wrong, but the reason is the correct statement.	
4	Assertion(A) : When the force retards the motion of a body, the work done is negative. Reason(R) : Work done depends on angle between force and displacement.	1
5	Assertion (A) : The symbol of an element represents one atom of that element and not its mass. Reason (R) : The mass of an atom is expressed in an atomic mass unit.	1

6	<p>Assertion(A): Adipose tissue plays a role in energy storage</p> <p>Reason(R): Adipose tissue contains large vacuoles that store fat, which can be used for energy when needed.</p>	1
Section B		
7	<p>(a) Define kinetic energy.</p> <p>(b) The masses of scooter and bike are in the ratio of 2 : 3, but both are moving with the same speed of 108 km/h. Compute the ratio of their kinetic energy.</p>	3
8	<p>(a) Write the chemical symbols for the following elements and state the basis for their selection: Iron, Copper.</p> <p>(b) Write the chemical formulae for the following compounds using valencies:</p> <p>i. Zinc oxide</p> <p>ii. Calcium nitrate</p> <p>(c) A chemical reaction takes place in a closed container where 4 g of hydrogen reacts with some oxygen to form 36 g of water. Calculate the mass of oxygen that reacted and explain how this illustrates the law of conservation of mass.</p>	3
9	<p>(a) A patient is diagnosed with a condition where the function of their cartilage is compromised, leading to joint movement and limited movement. What role does cartilage play in the human body, and how does its damage affect mobility?</p> <p>(b) Differentiate between tendon and ligament.</p>	3
Section C		
10	<p>(a) State two factors on which the magnitude of buoyant force acting on a body immersed in a fluid depends.</p> <p>(b) Will buoyant force exerted by a liquid increase if its volume is increased?</p> <p>(c) Name the devices based on Archimedes' principle.</p>	5
11	<p>(a) Differentiate between atom and atomicity with suitable examples.</p> <p>(b) Write the symbols and valencies of the following and derive the chemical formula for each:</p> <p>i. Magnesium and chlorine.</p> <p>ii. Aluminum and Sulphur.</p> <p>(c) Calculate the molecular mass of ammonium sulphate $[(\text{NH}_4)_2\text{SO}_4]$. (Take N=14, H=1, S=32, O=16)</p>	5
12	<p>(a) Correlate the structure and location with the function in case of:</p> <p>(i) Simple squamous epithelium</p> <p>(ii) Columnar epithelium</p> <p>(b) Draw a neat labeled diagram of Neuron.</p>	5



SINDHI HIGH SCHOOL
Periodic Test II
Subject: Social Science

Class: 9
Date: 05.12.25
No. of printed sides: 2

Marks: 30
Reading Time- 10 minutes
Writing Time- 1 hour

GENERAL INSTRUCTION

1. There are 16 questions in the question paper. All questions are compulsory.
2. The question paper has 4 sections -A- History, B- Geography, C- Political Science, D- Economics

SECTION A-HISTORY		
1.	Suraj visited a dry forested area below the foothills of Garhwal and kumaon. Identify the area. a. Bugyal b. Bhabar c. Ladakh d. Sikkim	1
2.	Where did the Raikas live? What is their Occupation?	2
3.	Trace the movements of Gujjar pastorals of India in the mountains	5
SECTION B- GEOGRAPHY		
4.	Read the following statements and select the correct answer a) Weather is a long-term average of weather conditions, while climate is the short-term state of the atmosphere. b) Both weather and climate refer to the same atmospheric conditions. c) Weather is the state of the atmosphere at a specific time and place, while climate is the long-term average of weather patterns over a large area. d) Weather is predictable, whereas climate is highly variable.	1
5.	The "October Heat" is a characteristic feature of the climate in many parts of India. What conditions create this phenomenon? a) Increased rainfall and cooler temperatures. b) High temperatures and high humidity. c) Strong winds and low atmospheric pressure. d) Solar flares and increased solar radiation.	1
6.	It is generally cooler in the hills of North India during the summer months, making them popular hill stations. a) The presence of denser forests provides shade. b) The high altitude leads to lower temperatures. c) Cooler air is blown in from the nearby oceans. d) The area is more exposed to winds from the polar regions.	1
7.	'The unifying influence of the monsoon on the Indian subcontinent is quite perceptible'. Give suitable examples to prove this statement.	2
8.	Describe any three main features of the South-West Monsoon in India	3

SECTION C - CIVICS		
9.	Analyse the following statement regarding the fair electoral practice and select which one is a fair electoral practice. a. A minister flags off a new train in his constituency a week before polling day. b. A candidate promises that she will get a new train for her constituency if she is elected. c. Supporters of the candidate take the voters to the temple and make them take an oath that they will vote for him. d. The supporters of the candidate distribute blankets in slums in return for a promise for vote.	1
10.	Assertion (A) Political competition creates a sense of disunity and factionalism in every locality. Reason (R) The pressure to win electoral right does not allow sensible long term policies to be formulated. a. Both A and R are true, and R is the correct explanation of A. b. Both A and R are true, but R is not the correct explanation of A. c. A is true, but R is false d. A is false , but R is true	1
11.	Identify the provision of 'Code of conduct' for parties and candidates.	2
12.	The system of reserved constituencies was introduced by the constitution makers in India. Analyse.	3
SECTION D - ECONOMICS		
13.	Which of the following is a suitable example of a co-operative playing an important role in food security in India? a. Reliance Fresh b. Mother dairy c. Big Basket d. F.C.I	1
14.	To distribute food grains in the deficit areas among the poor strata of the society at a price lower than the market price is _____ a. Wholesale Price b. Issue Price c. Retail Price d. Base Price	1
15.	Trace the differences between Buffer stock and Minimum support price.	2
16.	Examine the three dimensions of food security.	3



SINDHI HIGH SCHOOL
K K Road, Bengaluru -01
Periodic Test II -2025-26

Class: IX
Marks: 25
No of Printed Sides: 2

Subject: Artificial Intelligence
Time: 8:00 AM. – 9:10 AM.
Date: 06-12-2025

A. Answer the given questions

1. Generative AI in music is used to: 1
 - a) Mix albums
 - b) Compose original songs
 - c) Track sales
 - d) Auto-tune vocals

2. Statement 1: Generative AI can create new content such as text, images, music, and videos.
Statement 2: Generative AI models operate using machine learning, particularly deep learning. 1
 - (a) Both Statement 1 and Statement 2 are correct
 - (b) Both Statement 1 and Statement 2 are incorrect
 - (c) Statement 1 is correct but Statement 2 is incorrect
 - (d) Statement 2 is correct but Statement 1 is incorrect

3. If you want to find the possible results of a coin toss, which mathematical method will be helpful? 1
 - a) Probability
 - b) Statistics
 - c) Linear Algebra
 - d) Calculus

4. With one throw of a 6-sided die, what's the probability of getting an even number? 1
 - a) $1/5$
 - b) $2/5$
 - c) $5/6$
 - d) $1/2$

5. Which two are examples of descriptive statistics? 1
 - a) Median and correlation.
 - b) Mean and standard deviation.
 - c) Mode and regression analysis.
 - d) Variance and Hypothesis testing.

6. What is the most common type of Generative AI? 1
 - a) Neural networks
 - b) Genetic algorithms
 - c) Decision trees
 - d) Rule-based systems

7. What is the purpose of a language model in Generative AI? 1
 - a) To generate new text that is indistinguishable from human-created text.
 - b) To automate tasks that are currently done by humans, such as writing emails or generating reports.
 - c) To learn from a large dataset of text and use that data to generate new examples.
 - d) To classify existing text into one of a set of categories.

8. Which of the following is a type of Generative AI that is used to create new text that is indistinguishable from human-created text?

- a) GANs
- b) VAEs
- c) Decision trees
- d) Rule-based systems

9. What do you understand about Generative Artificial Intelligence?

10. Write any two AI tools for Generative AI text generation.

11. Probability of an Event = -----

12. How is the generative AI used in the application?

- a) Generate a realistic image
- b) To improve user application
- c) Automate repetitive task
- d) None of the above

13. Which neural network is helpful for handling sequential data?

- a) Generative Adversarial Network (GANs)
- b) Recurrent Neural Networks (RNNs)
- c) Variational Autoencoders (VAEs)
- d) Autoencoder

B Answer the following

1. How do you think generative AI can revolutionize the creative industry, such as art and fashion, by enabling the generation of unique and innovative designs? 2

2. Which ethical concerns are crucial in generative AI? 2

3. Identify the likely, unlikely, impossible and equal probability events from the following

- a. Tossing a coin
- b. Rolling an 8 on a standard die
- c. Throwing ten 5's in a row
- d. Drawing a card of any suite

4. Explain the types of Generative AI models with examples. 4

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